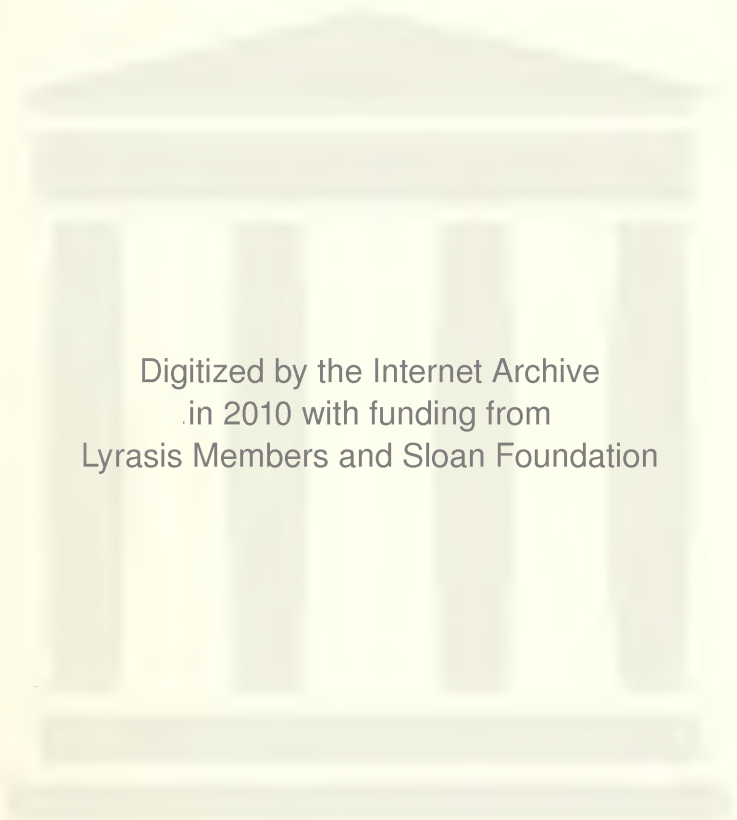
York

Collegiate Institute

1904



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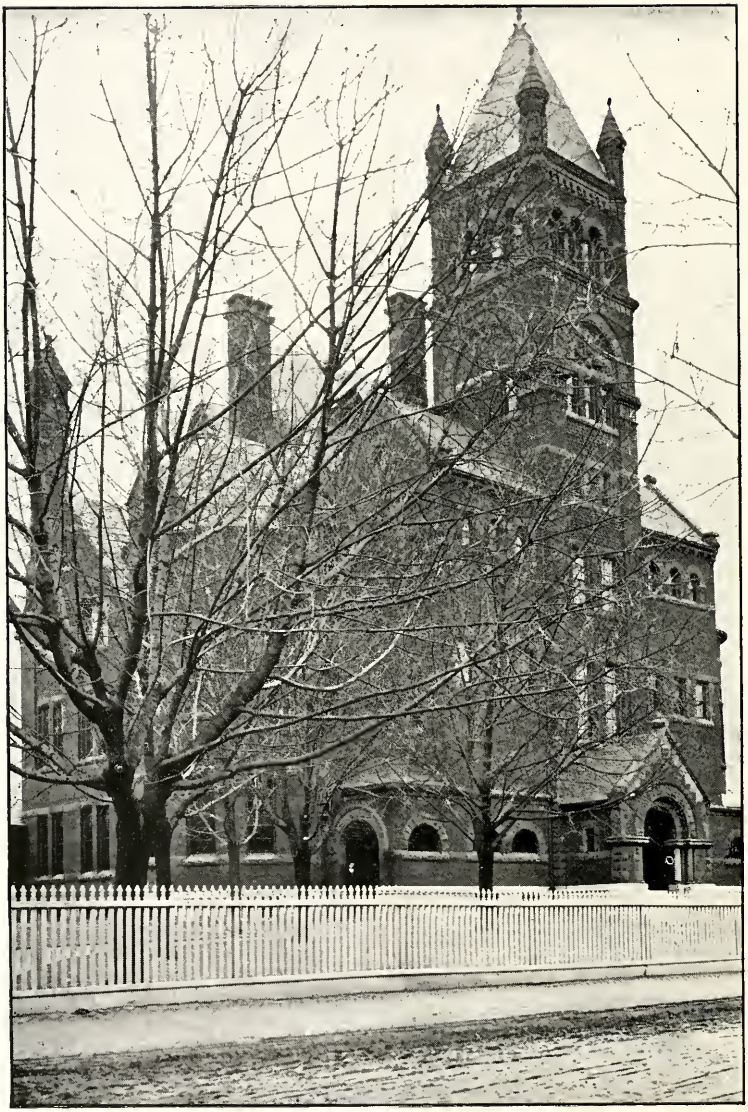

YORK COLLEGIATE INSTITUTE.

Thirty-First Annual Catalogue .....

of the

York Collegiate ..... Institute,

York, Pa.,

for the

Academic Year 1903--1904.

P. Anstadt & Sons' Print, York, Pa.

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Faculty.

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PRESIDENT.
A. B., Jefferson, '62. D. D., Washington and Jefferson, '72. LL. D. '02.
Psychology, Evidences of Christianity, and Latin.

ALBERT B. CARNER, A. M.,
A. B., Princeton, '68. A. M., '77.
Mathematics and Drawing.

CHARLES H. EHRENFELD, A. M., PH. D.,
A. B., Wittenberg, '86. A. M., '89. Ph. D., University of Penn'a, '94
Chemistry and Physics.

MISS M. S. BIXBY,
Graduate of Packer Institute, Brooklyn, N. Y.
English, French, and Elocution.

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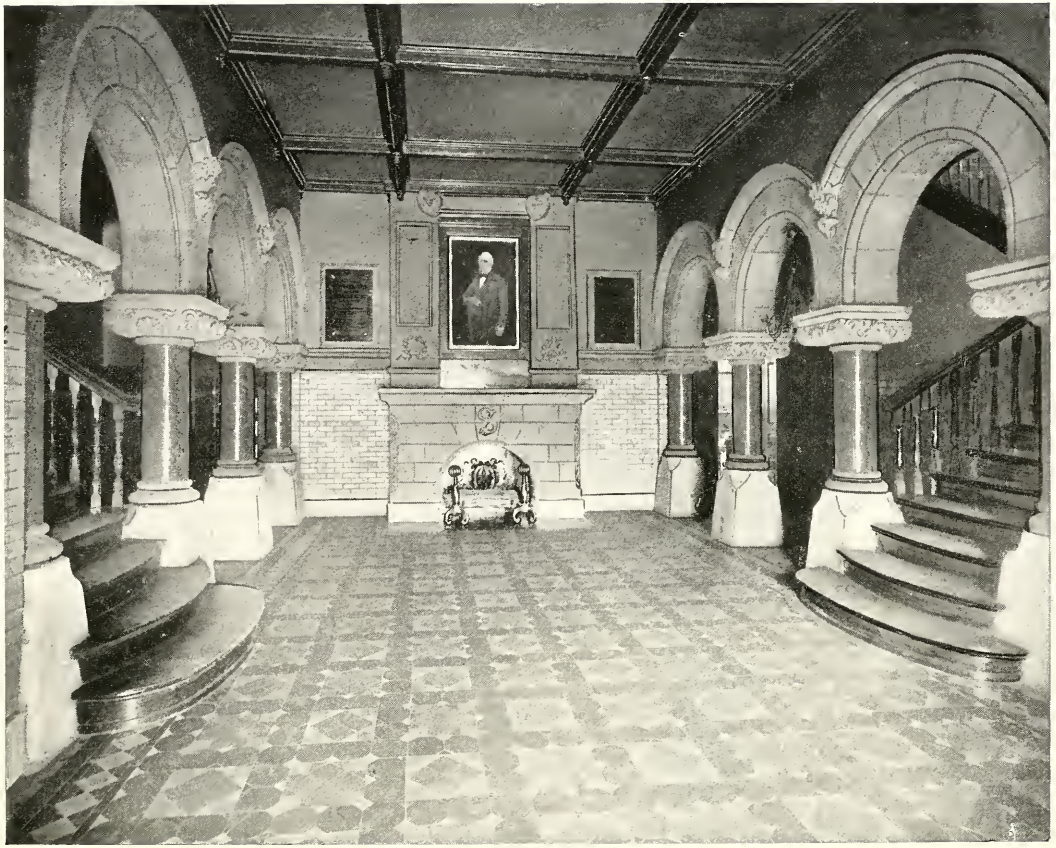
A. B. ,Princeton, '95.
Greek and Latin.

MISS DIANA M. POMEROY, A. B., A. M.,
A. B. and A. M., Westminster College, '98, A. M., '02. Bryn Mawr, '02.
English, German, Biology.

MISS EDITH LATANE, A. B.,
A. B., Baltimore Woman's College, '96,
Latin, History, English.



MEMORIAL HALL.

York Collegiate Institute.

FOUNDATION.

THE York Collegiate Institute was founded by the late Samuel Small, to furnish the elements of a solid education at an expense so small as to be practically within the reach of all.

To carry out this purpose he selected an eligible site comprising a quarter square of ground, in the city of York, erected a commodious building, furnished and equipped it thoroughly, beautified the surrounding lawn, and laid out play grounds. He also provided a dwelling for the President of the Faculty and a boarding house adjoining for the accommodation of teachers and pupils from a distance. He conveyed the whole property to a Board of Trustees in trust forever, and provided a liberal endowment.

This endowment has been increased by the generosity of the founder's widow, the late Mrs. Isabel Cassat Small.

There is also a Scholarship Endowment for the benefit of students who are preparing for the ministry.

The Cassat Library was a gift to the institution and consisted of two thousand five hundred volumes, especially selected.

THE BUILDING.

In December, 1885, within five months after the death of the venerable founder, the school building was destroyed by fire, and the year following a new building was erected and completely furnished and equipped by his nephews, Messrs. George Small, W. Latimer Small and Samuel Small, as a memorial to their lamented uncle.

The new building occupies the same site, and stands on the same foundation as its predecessor; but in the new design many defects of the old building have been removed, and many improvements made which add greatly to its capacity and convenience. Adjacent to the main building, and connected by a

corridor, are the Laboratories, in the basement of which is contained the steam apparatus for heating the buildings. By the isolation of the Laboratories and the furnace the risk of fire is reduced to a minimum.

Communicating with Memorial Hall, and also by corridors with the several cloak rooms is the Main School Room. This is on the first floor, and is spacious, lofty, well lighted, comfortably furnished with single desks, and is planned in accordance with the latest improvements in educational requirements.

In the wings are six ample Recitation Rooms.

On the second floor, immediately above and equal in size to the main school room, is the Auditorium, with seating capacity for about five hundred.

The Library and Philosophical Lecture Rooms are on the third floor, fitted up with handsome book and instrument cases and other requisite furniture.

The utmost attention has been given to the heating and ventilation of the entire building.

DESIGN.

The design of the Founder contemplated a thorough course of academic instruction and training, combined with practical Christian culture; and the distinctive aim of the institution is to develop the moral along with the intellectual faculties, and inspire a love for learning and a genuine reverence for the sacred truths of our Christian religion.

The design is based on a broad and liberal catholicity, which is maintained purely and strictly without sectarian bias; and the administration of the school is pledged to absolute impartiality in regard to religious faith, and perfect respect for all. In all that pertains to this feature of the Institute the purpose is simply to maintain the healthy atmosphere of a Christian school.

The duties of each day begin with a short religious service; and every Wednesday afternoon there is a closing service consisting of a lecture and worship.

There is systematic instruction upon the main facts in the Bible once a week, covering the general outlines of Old Testament History, the life of Christ and the labors of the Apostles.

ENTRANCE.

Applicants 13 years of age or those presenting an adequate certificate from a former teacher may be admitted without an examination.

Other applicants for admission must pass an examination in spelling, reading, writing, geography, arithmetic through common and decimal fractions, and History of the United States through the Colonial period.

COURSES OF STUDY.

The studies pursued embrace a Classical Course, a Scientific Course and a Young Women's Course. The first and second courses are arranged to prepare students for the freshman class in any American college or scientific school, and all are adapted to secure broad, liberalizing and practical instruction and training for students who may not intend to pursue their studies further at any other institution.

The Mathematical Department comprises a complete course in Arithmetic, including the metric system and commercial practice, Algebra, Geometry, Trigonometry and Surveying, including field work. For this latter subject the department is well equipped with an excellent transit and other necessary instruments. It also provides a practical course in Book-keeping and two years' work in Mechanical Draughting, including the usual geometric work, perspective and drawing from objects; it further offers postgraduate studies in Analytical Geometry and other higher branches.

Chemistry. In Chemistry the student is put to work in the laboratory from the very beginning, and during the year, in addition to daily recitations, performs an extended series of experiments in general chemistry, full notes being required on all work done. The elective work of the second year consists of a course in inorganic preparations and an introduction to qualitative analysis.

For those who are prepared for more advanced work, the laboratory is equipped with a balance, graduated vessels, and other apparatus for quantitative analysis. Text-Books: Remsen's Briefer Course; Stoddard's Outline of Qualitative Analysis.

Physics. The work in Physics is pursued during the senior year of the Scientific course, being purposely deferred to the last year in order that the student may have become familiar with the methods of algebra and geometry. This permits the course to be adapted to the highest entrance requirements of universities for their scientific and technological courses.

In addition to the regular daily recitations, two and one-half hours per week of laboratory work, which is largely quantitative, are required of each student who pursues this subject. Text-Books: Carhart and Chute's High School Physics; Stone's Experimental Physics; the Harvard Exercises in Physics.

Geology and Mineralogy. This course is begun with the study of Physical Geography. Geology and Mineralogy are pursued as an elective by seniors in the Scientific course. In connection with recitations students examine a large collection of typical rocks and fossils and about four hundred mineral specimens. Blowpipe analysis and Crystallography receive full attention. As occasion offers, the classes are taken out for field work. Text-Books: Dryer's Physical Geography; Dana's Text Book of Geology; Dana's Manual of Mineralogy and Petrography.

Biological Science. In connection with Botany, Zoölogy, and Physiology, laboratory work is required in addition to regular recitations. Text-Books: Coulter's "Plants"; Colton's Zoölogy; Martin's Physiology.

PRESENTATIONS.

During the year the following presentations have been made to the library and the various scientific collections:

By John A. Hoober, Esq., '87—Smokeless powder.

By Rev. W. J. Oliver—Lava from Vesuvius.

By Prof. R. Z. Hartzler—Cretaceous fossiliferous rock from Oregon.

By Robert B. Elrick, M. D.—Collection of oil sands and rock.

By Samuel Small, Jr., '93—Sets of Colonial Records, Pennsylvania Archives, and a large number of other books.

By W. M. Austin, '04—Koalin from Chester County, Pa.

By Elizabeth Walker, '06—Specimens of limestone.

By John H. Sterner, '06—Bituminous coal: dolomite.

By Wa ter S. Logan, '06— Coal and miner's lamp from Scranton, Pa.

By Edwin O. Love, '05—Gypsum from Oakfield, N. Y.

By Miriam Stibitz, '08—Cotton plant.

THE LABORATORY.

MATERIAL FACILITIES.

The Philosophical Hall contains physical and astronomical apparatus, biological specimens, a valuable collection of ancient coins, a herbarium of over five hundred species, and a large and valuable collection of minerals, fossils, and typical rocks.

The Chemical Laboratory, which is detached from the main building, is complete in all appointments and supplied with the most modern appliances for practical work.

The Physical Laboratory occupies a large room adjacent to the chemical laboratory, and contains tables and working appliances of latest design, a dark room for photographic and optical work and a large amount of new apparatus, chiefly electrical, to which additions are made each year.

The Mathematical Department possesses an excellent engineer's transit and other necessary instruments, and classes in surveying are given practice in actual field work. It has also a four-inch telescope and a large celestial globe for astronomical work.

The Latin and Greek Room is furnished with a full set of Kiepert's Classical Wall Maps.

The Cassat Library, containing about three thousand five hundred well selected volumes of choice literature, affords opportunity for private research and advanced literary culture.

A reference library in the school room contains the latest cyclopedias, dictionaries and atlases.

The Gymnasium is well equipped with appliances for systematic exercise, which is especially important during the winter season and when the weather forbids outdoor exercise. The facilities have been greatly increased recently by the addition of a fine double shower bath and a dressing room.

The Athletic Association, under Faculty control, has charge of all athletic games, and the school has an excellent record in football, baseball, and track and field sports.

PUBLIC EXERCISES.

The Students of the Senior Class deliver orations and read essays at a public entertainment held about the middle of the second term.

Founder's Day is observed on April 14th as a holiday, and a literary address is delivered in the evening. The orator for 1900 was the Rev. Robert Ellis Thompson, D. D., Principal of Central High School, Philadelphia, Pa., for 1901, Rev. C. E. Walter, of York, for 1902, Rev. Wallace Radcliffe, D. D., Washington, D. C. and for 1903, Rev. Prof. Robert Dick Wilson, D. D., of Princeton.

The Phi Sigma Society, which is maintained by the young men, with the co-operation of the Faculty, holds weekly meetings, with the usual literary and parliamentary exercises. The Society also holds semi-annual evening receptions for invited guests. The Society has, by its representatives, won debates with the York High School in 1899, and with the Harrisburg High School in 1900, the York County Academy in 1902, the Jacob Tome Institute in 1903.

The Alpha Alpha Society, maintained by the young ladies, under the direction of the ladies of the Faculty, gives its members an opportunity for literary culture and practice in conducting meetings.

The Y. M. C. A., organized in 1883, besides holding devotional meetings and forming classes for Bible study, is represented annually at Northfield, and at state and district conventions.

The Alumni Association, now numbering over two hundred, holds its annual meeting on Monday evening of commencement week. Dr. E. W. Brickley, York, Pa., is its President, and Miss Clara Bressler, '76, York, Pa., its Corresponding Secretary.

BOARDING.

Under the supervision of the President of the Faculty, arrangements may be made for students who are not residents of York to secure suitable accommodations in private boarding houses. The regulations in these cases are such as experience suggests to be the best for the safety and well-being of the students and the good reputation of the institution. The expenses range from $3 to $5 per week.

EXPENSES.

The liberal endowment of the institution renders it possible for the tui ion to be placed at the almost nominal sum of $40 per annum, one-half of which is payable at the beginning of each term, viz:

First term, Sept.—Jan., ...	$20.00
Second term, Feb.—June, ...	20.00

EXTRAS.

Chemistry, laboratory fee,	$6.00 per annum.
Physics, laboratory fee,	2.50 " "
For breakage, ...	actual cost.

DISCOUNT AND RAILROAD FARES.

A DISCOUNT of fifty per cent. is allowed to children of clergymen of any religious denomination, and of ten per cent. to a family furnishing more than one student.

New students are charged from the date of their entrance, and all students to the end of each current term.

In case of protracted absence on account of sickness or other cause, students are charged one-half the regular amount for the time they are absent.

COMMUTATION TICKETS may be procured at a low rate from the railroads for the use of students who come in to attend the Institute in the morning and return in the evening.

SCHOLARSHIPS.

The Coleman Scholarship Fund yields an annual income of $150 each for seven scholarships, payable at the end of each quarter. These scholarships are awarded by the Board of Trustees, and are available to aid in defraying the expenses of students of the Institute, preparing for college, who intend to enter the ministry of any Christian church. Students desiring scholarships must be recommended as candidates for the ministry by their Presbytery or corresponding authority to the Westminster Presbytery, and be approved by the Faculty and Trustees. An applicant for a scholarship should be prepared to enter the second year of the Classical Course.

Correspondence is invited on this subject, to be addressed either to the President of the Board or the President of the Faculty.

A TEST OF OUR WORK.

One important aim of the school is to fit young men and women for entrance into institutions of higher education. About forty of our former students are now in colleges and professional schools. Of these, thirteen entered at the beginning of the current year. The young men are in Princeton, University of Penn'a, Johns Hopkins, Harvard, Yale, Lafayette, Wesleyan, Columbia, Lehigh, Trinity, Gettysburg, State, Dickinson and others. The young women are in such colleges as Bryn Mawr, Mt. Holyoke, Wells, Baltimore Woman's College, Wilson, Swarthmore, Bucknell and Lebanon Valley. Our students have been admitted to the classes for which they have been examined and have made an honorable record after their admission.

LECTURES AND ENTERTAINMENTS.

Various public entertainments and literary exercises, to which all our students have been admitted free of charge, have been held recently in the auditorium, among them the following:

The Rev. Charles Wood, D. D., of Philadelphia, delivered the oration at commencement, 1899, on "Beauty as a Moral Force."

A course of six lectures on the Wagner Music Dramas, by Mr. Thos. Whitney Surette, followed by a lecture by Dr. F. H. Sykes, on Rudyard Kipling, all with stereopticon illustrations.

A musicale by Prof. S. E. Gipe and his pupils.

An illustrated lecture on birds, by Prof. Witmer Stone, President of the Audubon Society of Pennsylvania.

An illustrated lecture on History and Scenery about the Monongahela River, by Dr. C. H. Ehrenfeld.

Two Shakesperean recitals by Mr. John H. Howard.

Founder's Day oration, 1900, on "The Hand of God in American History," by Dr. Robert Ellis Thompson, Philadelphia.

A course of three illustrated lectures by Miss Mary Jeffers, A. M., of Bryn Mawr, as follows: (1). The Marble Faun; (2.) Legends of the Rhine; (3.) Romola.

A musical comedy by the pupils of the school under the direction of Miss Harriett Randolph was rendered successfully on two evenings in April, 1902.

Founder's Day oration, 1902, on "A Lesson in Emphasis," by Rev. Wallace Radcliffe, D. D., of Washington, D. C.

A course of six University Extension lectures by Dr. F. H. Sykes, on modern English novelists.

The usual Spring orations by members of the Senior class.

The school posseses a fine stereopticon, using an arc light, and capable of throwing a bright, sharp picture of a diameter of twelve feet or more; and at all entertainments where illustrations were wanted this lantern was used with excellent effect.

CASSAT LIBRARY.

CURRICULUM.

FIRST YEAR.

(The same for all students.)

ENGLISH:

- Punctuation and Capitals.
- Letter Writing.
- English Classics.
- Composition.

MATHEMATICS:

- Arithmetic and Algebra.

GEOGRAPHY.

HISTORY OF THE UNITED STATES.

ELOCUTION:

- Reading
- Articulation and Emphasis.

LATIN.

PENMANSHIP.

SPELLING.

BIBLE:

- The Gospels.

SECOND YEAR.

(The same for all students.)

LATIN:

- First Latin Book.
- Grammar.
- Cæsar, Book II.

ENGLISH:

- Lockwood.
- Reading Classics.
- Composition.

MATHEMATICS:

- Arithmetic, with Metric System.
- Algebra.

SCIENCE:

- Physiology.

HISTORY:

- English.

ELOCUTION.

BIBLE:

- Old Testament History.

THIRD YEAR.

Classical Course.

LATIN:
- Cæsar, Books I, III, IV, V.
- Cicero.
- Grammar.
- Sight Reading.

GREEK:
- First Greek Book.
- Grammar.
- Anabasis.
- Ancient Geography.

MATHEMATICS:
- Arithmetic.
- Algebra.
- Geometry.

ENGLISH:
- Rhetoric.
- Composition.

HISTORY:
- Roman.

ELOCUTION.

BIBLE:
- Acts.

Scientific Course.

LATIN:
- Cæsar, Books I, III, IV, V.
- Cicero.
- Grammar.
- Sight Reading.

GERMAN. } Elect one.
FRENCH. }

SCIENCE:
- Physical Geography.

MATHEMATICS:
- Arithmetic.
- Algebra.
- Geometry.
- Mechanical Draughting.

ENGLISH:
- Rhetoric.
- Composition.

HISTORY:
- General.

ELOCUTION.

BIBLE:
- Acts.

Young Women's Course.

LATIN:
- Cæsar, I, III, IV, V.
- Cicero.
- Grammar.
- Sight Reading.

} Elect one.

GERMAN.

FRENCH.

SCIENCE:
- Physical Geography.

MATHEMATICS:
- Arithmetic.
- Algebra.
- Geometry.
- Drawing.

ENGLISH:
- Rhetoric.
- Composition.

HISTORY:
- General.

ELOCUTION.

BIBLE:
- Acts.

FOURTH YEAR.

Classical Course.

LATIN:
- Virgil.
- Cicero.
- Prose Composition.
- Sight Reading.

GREEK:
- Anabasis.
- Homer.
- Prose Composition.

HISTORY:
- Grecian.

MATHEMATICS:
- Algebra.
- Geometry.

ENGLISH:
- Literature.

ELOCUTION.

BIBLE HISTORY.

Scientific Course.

LATIN:
- Virgil.
- Cicero.
- Prose Composition.
- Sight Reading.

GERMAN. } Elect one.
FRENCH. }

SCIENCE:
- Chemistry.

MATHEMATICS:
- Algebra.
- Geometry.
- Mechanical Draughting. } Optional.
- Book-keeping. }

ENGLISH:
- Literature.

ELOCUTION.

BIBLE HISTORY.

Young Women's Course.

LATIN. }
GERMAN. } Elect one.
FRENCH. }

SCIENCE:
- Astronomy. }
- Chemistry. } Elect one.
- Zoölogy. }

MATHEMATICS:
- Algebra. } Elect one.
- Geometry. }
- Mechanical Draughting }
- Free-hand Drawing. } Elect one.
- Book-keeping. }

ENGLISH
- Literature.

ELOCUTION.

BIBLE HISTORY.

FIFTH YEAR.

Classical Course.

LATIN:
- Virgil.
- Sallust.
- Composition.
- Sight Reading.

GERMAN. / FRENCH. } Elect one.

GREEK:
- Homer.
- Herodotus.
- Composition.

MATHEMATICS:
- Algebra; College.
- Geometry.

CONSTITUTION OF THE UNITED STATES.

ENGLISH:
- Literature.
- Select Authors.
- Essays and Orations.

BIBLE:
- Prophets.

Scientific Course.

LATIN:
- Virgil.
- Sallust.
- Composition.
- Sight Reading.

FRENCH. / GERMAN. } Elect one.

EVIDENCES OF CHRISTIANITY, 2d [term.

SCIENCE:
- Psychology, 1st term.
- Physics.
- Chemistry. / Geology. } Elect one.

MATHEMATICS:
- Algebra; College.
- Geometry.
- *Trigonometry and Surveying.

CONSTITUTION OF THE UNITED STATES.

ENGLISH:
- Literature.
- Select Authors.
- Essays and Orations.

BIBLE:
- Prophets.

Young Women's Course.

LATIN. / GERMAN. / FRENCH. } Elect one.

FINE ARTS, 1st term.

EVIDENCES, 2nd term.

SCIENCE:
- Psychology, 1st term.
- Botany, 2nd term.

MATHEMATICS:
- Algebra. / Geometry. } Optional.
- Drawing. / Book-keeping. } Elect one.

CONSTITUTION OF THE UNITED STATES.

ENGLISH:
- Literature.
- Select Authors.
- Essays and Orations.

BIBLE:
- Prophets.

*Young women in this course may substitute Fine Arts for Trigonometry and Surveying.

GEOLOGICAL CORNER OF PHILOSOPHICAL HALL.

ROLL OF 1903-1904.

POST-GRADUATES.

Margaret Davis Berlin, '03		York,	Pa.
Lucy Perkins Carner, '03		York,	"
George W. Mason Fulcomer, '03		Jacobus,	"

FIFTH CLASS.

William Mandeville Austin,	C	Haddonfield,	N. J.
Richards Max Broadhurst,	SC	Oil City,	Pa.
Chalmers Lee Crist,	SC	May's Landing,	N. J.
Charles Fisher Ehrehart,	C	Hanover,	Pa.
Fanny Grace Frey,	C	York,	"
Francis Marie Grove,	W	York,	"
Henrietta Harry Myers,	SC	York,	"
Charles F. Shreiver,	SP	York,	"
Allen Clayton Shue,	C	Spring Forge,	"
Robert Barclay Simmons,	C	Gap,	"
Florence Smith,	SP	York,	"
Ellen Louise Spahr,	W	York,	"
Edward Stair,	P	York,	"

FOURTH CLASS.

Carter Newton Abel,	SP	York Haven,	Pa.
Chester Garfield Crist,	C	May's Landing,	N. J.
Howard Abraham Emig,	SP	York,	Pa.
Helen Fisher Frey,	C	York,	"
Henrietta B. Glossbrenner,	SC	York,	"
Bessie Neal Grove,	SC	Muddy Creek Forks,	"
Carrie Edna Grove,	SC	Muddy Creek Forks,	"
Edward Thomas Grove,	SC	Muddy Creek Forks,	"
Carlyn Theresa Hirsh,	SC	York,	"
Ælfric James,	SC	Berwick	"
John Augustus Katz,	SC	York,	"
Leroy Krone Lafean,	P	York,	"
Edwin Oliver Love,	SC	York,	"
Nina Estella Marshall,	P	York,	"
Calvin John Miller,	C	Spring Forge,	"

George Keyworth Shearer,	SC	York,	Pa.
Curvin Horatio Stein,	C	Freysville,	"
Julius G. M. Walker,	C	York,	"
David Kerr Warfield,	C	Wrightsville,	"
George Henry Whitely,	SC	York,	"
Margaret Louise Wilkinson,	P	York,	"
Richard Frey Yost,	SC	York,	"

THIRD CLASS.

Samuel G. Evan Atkins,	P	Woodbine,	Pa.
Henry Smyser Bair,	SC	York,	"
Mary Beulah Detweiler,	P	Wrightsville,	Pa.
James Irvin Dise,	SC	Glen Rock,	"
Kurwin Schmucker Eisenhart,	SC	York,	"
Jacob Miller Flinchbaugh,	SP	Red Lion,	"
Joseph Benson Gable,	SC	Stewartstown,	"
Eldred Birmingham Hawkins,	SC	York,	"
Amos Wallick Herrman,	SP	Red Lion,	"
Gertrude Savilla Holtzapple	C	York,	"
Walter Scott Logan,	C	Philadelphia,	"
Samuel Simon Loucks,	SP	Red Lion,	"
Lawrence Dillinger McSherry,	C	York,	"
Florence May Miller,	W	Cross Roads,	"
J. Wilson Moore,	C	Parksburg,	"
Mary Lydia Myers,	C	York,	"
Ruth Miller Oliver,	C	York,	"
Lafa Marie Ong,	SC	York,	"
Katharine Motter Parkhurst,	P	York,	"
Marie Lanius Parkhurst,	P	York,	"
John Henry Sterner,	SC	Porter's Siding,	"
William Stewart,	C	Coleraine,	"
Channing Ellsworth Sweitzer,	SC	Glen Rock,	"
Elizabeth Walker,	SC	York,	"
John Carrol Welsh,	P	Hanover,	"
Helen Marie Weiser,	SP	York,	"
Joseph Osborne Whiteley,	SC	York,	"
George Ellis Wilkinson,	SP	York,	"
Mildred Williams,	C	York,	"
Florence Henrietta Wolf,	SC	Mt. Molf,	"
Mary Julia Wolf,	SC	Mt. Wolf,	"

SECOND CLASS.

George Warrington Campbell,	Brunswick,	Md.
James. W. Hutchinson Campbell,	Brunswick,	"
Milo Rufus Clare,	York,	Pa.
Josephine M. Danner,	York,	"
Frank Emil Dietrich,	York,	"
Harry Ralston Dodson,	York,	"
Mervin Robert Flemming,	York,	"
Louise Davis Gilbert,	York,	"
Raymond Roy Gross,	York,	"
Alvin Jeremiah Horning,	Hellam,	"
Mary Elizabeth Hostetter,	York,	"
James Oscar Lentz,	Seven Valleys,	"
Jennie Irwin Manifold,	Laurel,	"
Cassandra McClellan,	York,	"
George Louis Motter,	York,	"
Morris Ogden Oliver,	York,	"
Paul Shaw Parker,	York,	"
William Laumaster Rebert,	York,	"
James Harry Richey,	York,	"
Emma Purden Smith,	York,	"
Hayward Miller Spangler,	York,	"
Luther M. Stover,	York,	"
Clara Elsie Strack,	Thomasville,	"
Mary Smyser Strawbridge,	York,	"
Georgiana Throne,	Stoney Brook,	"
Nellie Edwards Tyler,	York,	"
George H. Wolf,	Mt. Wolf,	"
Louise Adelaide Ziegler,	York,	"

FIRST CLASS.

Anna Elizabeth Brostrom,	York,	Pa.
Burton Enders Duttera,	York,	"
Henry Slagle Myers,	York,	"
Sallie B. Small Oliver,	York,	"
Thomas Macy Shock,	York,	"
Miriam Miller Stibitz,	York,	"
William Heinly Schellhamer,	York,	"
Henrietta Owen Wiest,	York,	"

NOTE.—Those taking the full Classical course are marked C. Those taking a full Scientific Course are marked SC. Those taking the Young Women's Course are marked W. Those fitting for some particular college or profession are marked SP (special). Those taking not any one course fully are marked P (partial).

THE AUDITORIUM.

HONOR ROLL.

February 5, 1904.

FIFTH YEAR.

R. Max Broadhurst, Fanny G. Frey, Allen C. Shue, Wm. M. Austin, Florence Smith, Chas. F. Ehrehart, R. Bailey Simmons.

FOURTH YEAR.

Curvin H. Stein, Ed. T. Grove, Julius G. M. Walker, Helen F. Frey, Carrie E. Grove, Calvin J. Miller, D. Kerr Warfield, Bessie N. Grove.

THIRD YEAR.

J. Wilson Moore, Helen M. Weiser, Wm. Stewart, Amos W. Herman, Channing E. Sweitzer, Gertrude Holtzapple.

SECOND YEAR.

Nellie E. Tyler, Mervin R. Flemming, Louise Gilbert, Cassandra McClellan.

FIRST YEAR.

Henrietta O. Wiest, Thomas Shock.

SUMMARY.

GRADE	BOYS	GIRLS	TOTALS
Postgraduates,	1	2	3
Fifth Class	8	5	13
Fourth Class,	15	7	22
Third Class,	18	13	31
Second Class,	17	11	28
First Class,	4	4	8
Totals,	63	42	105

REPORTS.

Reports of attendance, scholarship, and deportment are sent to parents or guardians at the end of each term. Intermediate general reports are sent at the discretion of the faculty.

DIPLOMAS.

Diplomas will be awarded to those studends who complete the course of study in a satisfactory manner.

Calendar for 1904-1905.

TERMS.

First Term, Monday, September 12, 1904, to Friday, January 27, 1905.

Second Term, Monday, January 30, 1905, to Tuesday, June 6, 1905.

VACATIONS.

Thanksgiving, November 24 and 25, 1905.

Christmas, Thursday, December 22, 1904, to Monday, January 2, 1905 (both inclusive).

Washington's Birthday, Wednesday, February 22, 1905.

Spring, Thursday, April 20, to Tuesday, April 25, 1905 (both inclusive).

Founder's Day, Friday, April 14, 1905.